

2019 North Fork School Test Data

Table of Contents

2019 North Fork School Test Data	1
Summary.....	1
Idaho State Measures	2
ISAT & SBAC Performance.....	2
<i>Data Set: Average ISAT Performance by Class.....</i>	<i>3</i>
<i>Data Set: Average Growth Over Time (Class Agnostic).....</i>	<i>4</i>
National Measures.....	5
AP Performance.....	5
<i>Data Set: AP Average Performance by Year.....</i>	<i>6</i>
SAT Performance	8
<i>Data: SAT Average Performance by Year.....</i>	<i>9</i>
PSAT Performance.....	10
<i>Data Set: PSAT Average Performance by Year.....</i>	<i>10</i>
School Measures.....	11

Summary

Student performance data collected for this Profile comprise summaries of students' performances on national and state assessments.

As most North Fork School students are dually-enrolled in the McCall-Donnelly public schools, their test scores go directly to MDS schools, and are included in MDS test score averages, including Advanced Placement test scores and AP Scholar Awards given to schools and students by the College Board.

Student Performance Data invariably shows a relationship between years spent in North Fork School classes and increased performance on national standardized assessments. Additionally, seniors who have spent four or more years at The North Fork School are AP Scholars and McCall-Donnelly High School Valedictorians (2003, 2009, 2013) and Salutatorians (2013, 2014) of their McCall-Donnelly classes, as well as National Merit Finalists and semi-finalists (2005, 2009), and Academic All-Americans (2009).

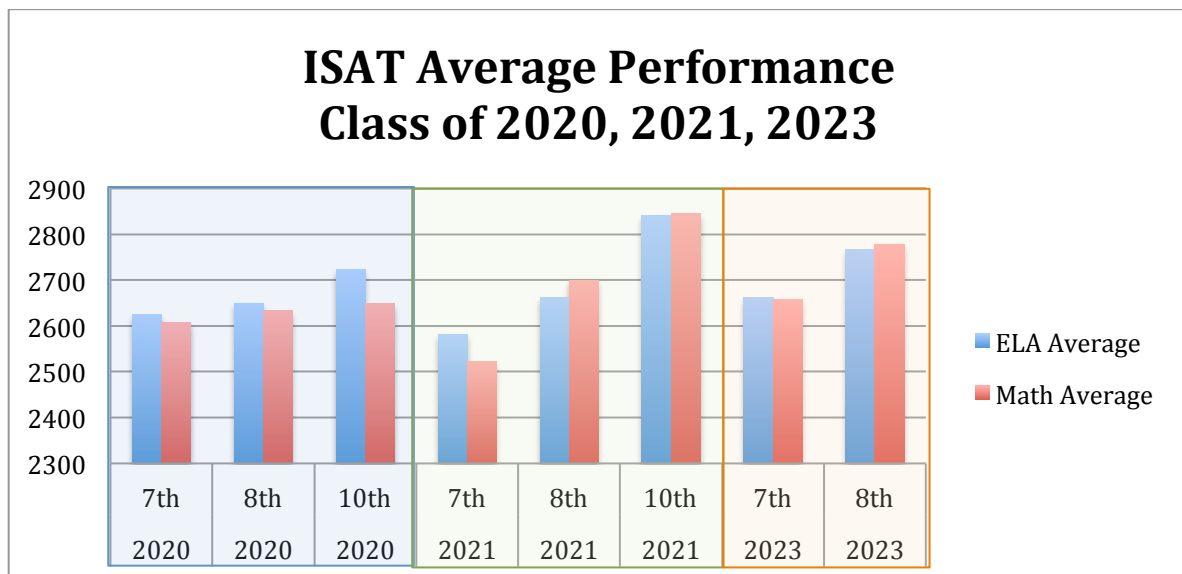
Idaho State Measures

ISAT & SBAC Performance

All NFS students have taken the ISAT state-wide assessment at their public schools each Fall and Spring, and all scores of North Fork School students are included in local public school and district-wide averages.

As North Fork School programs included only Humanities (English & History) until 2008, only Reading and Language scores were summarized for classes prior to that year. NOTE: from 2014-2016, Idaho changed to the Common Core assessment (SBAC). That year, tests were only trials, and no scores were returned to schools. In 2016-2017, all schools went back to ISAT tests. This inconsistent set of data, along with extremely small North Fork enrollments from 2016-2019, creates a difficult situation for measuring student growth.

We are hoping that this 2019-2020 school year, with new 1st year (6th/7th grade) students, and a 3rd Year (9th grade) group that seems committed to staying with the NFS program through high school, will again show the typical increase in test scores seen in previous classes.



Data Set: Average ISAT Performance by Class

Class	Grade	ELA Average	Math Average
2020	7th	2625	2607
2020	8th	2650	2633
2020	10th	2724	2648
2021	7th	2581	2522
2021	8th	2663	2700
2021	10th	2840	2846
2023	7th	2663	2658
2023	8th	2766	2778

*Note: Proficient Score (SBE-approved ISAT proficiency scores in 2019) for
 10th grade ELA = 2577
 10th grade MATH = 2614

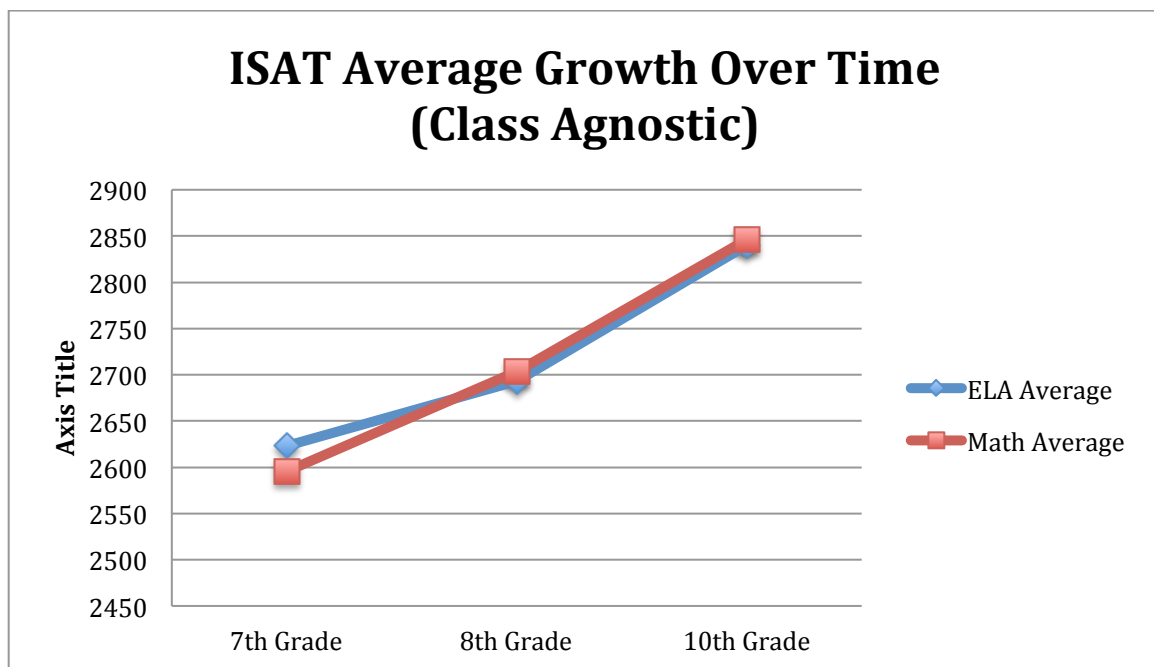
The most significant result of NFS ISAT test data is that all students' class averages, in 7th grade and above, are near or above the ADVANCED score approved by the Idaho State Board of Education for 10th grade ELA & 10th grade Math. As the **Second Year Program** usually begins in the 7th grade, this is a significant measure of the progress students make after taking this class.

Also interesting is the overall improvement among students who are often testing at the high end of their grade level. While NFS students span a wide range of academic abilities and needs, the expectation would be that high-testing students would improve less in a year than their lower-scoring peers. While some grade levels show no change from Fall-Spring, being at the top of grade level achievement already, all **Second Year Program** classes improve their scores over the course of the year, even at the upper range of the possible RIT scores.

Areas of Notable Achievement:

1. All areas tested are above the expected levels of performance, especially as North Fork School students often already test at the upper ranges of possible test scores. Students who test at lower levels show the most improvement after NFS classwork.
2. After the 2nd Year (7th/8th grade) Program, all students show a positive trend in performance, as the 2nd Year is the initial introduction to highly-challenging, integrated humanities work. Students who enter in the 1st (introductory) Year or 2nd Year Program most often stay at the North Fork School through 12th grade.

3. Overall highest performance comes from students who stay in NFS classes 6 or more years.
4. There are no subgroups in NFS data – all students are included in the data charts, and all students show trends toward increasing performance.
5. There is no achievement gap in NFS student data.
6. All reported findings are consistent with findings from other data sources, such as teacher assessments, parent/student self-reporting, and all standardized tests.



Data Set: Average Growth Over Time (Class Agnostic)

Grade	ELA Average	Math Average
7th Grade	2623	2596
8th Grade	2693	2704
10th Grade	2840	2846

National Measures

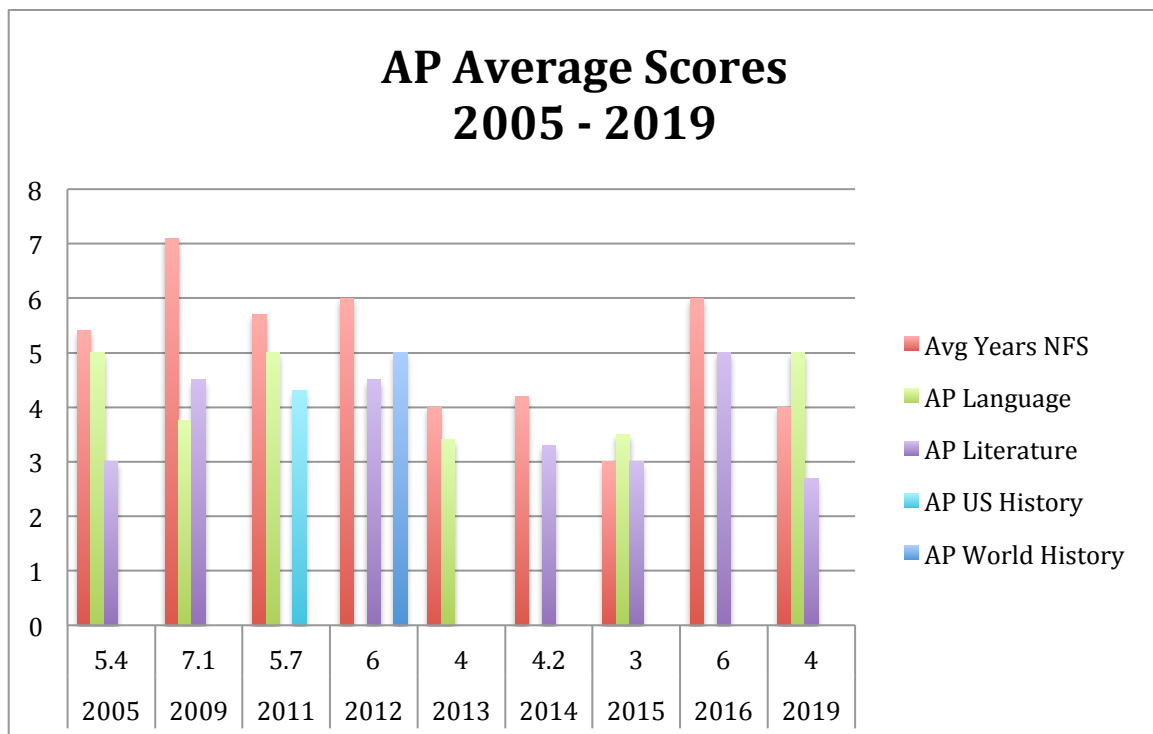
The national student performance data on AP scores are collated for 2005-2019. SAT scores include 2011-2019, and cover the years of the old SAT, the new SAT, and the current new SAT.

Significant in both North Fork class AP and SAT scores is the increase in (already high) test scores over the course of the past twelve years; please note that there is a correlation between a greater number of average years (per class) spent in NFS classrooms and increased test scores.

AP Performance

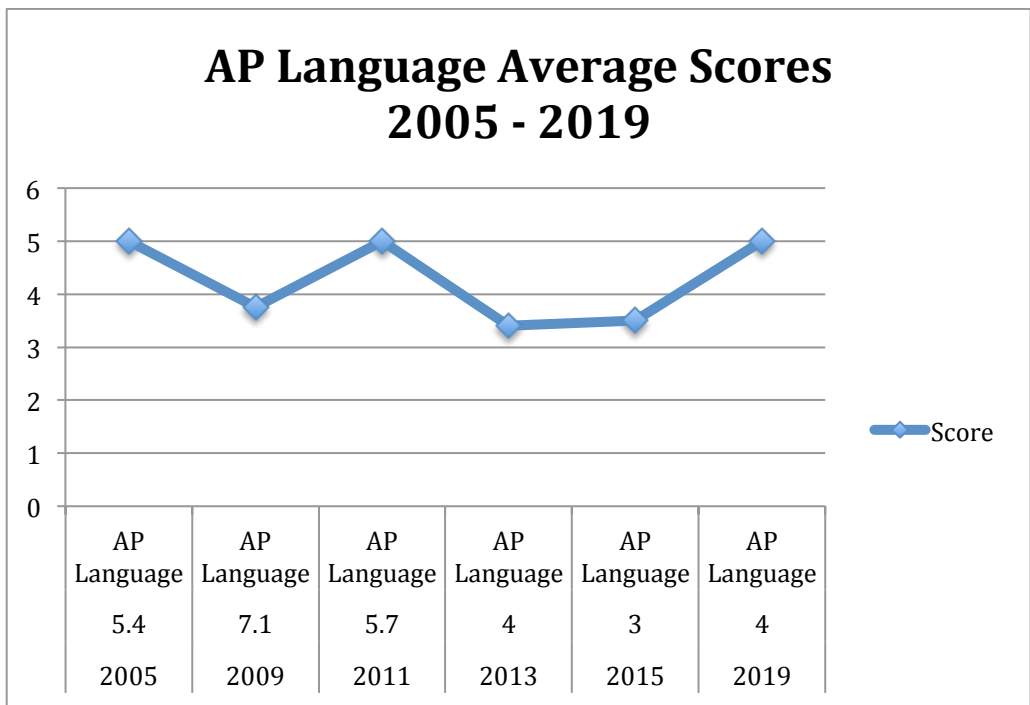
(numbers above each year in the chart below correlate to the red line in the chart = average number of years in North Fork School classes for each testing cohort).

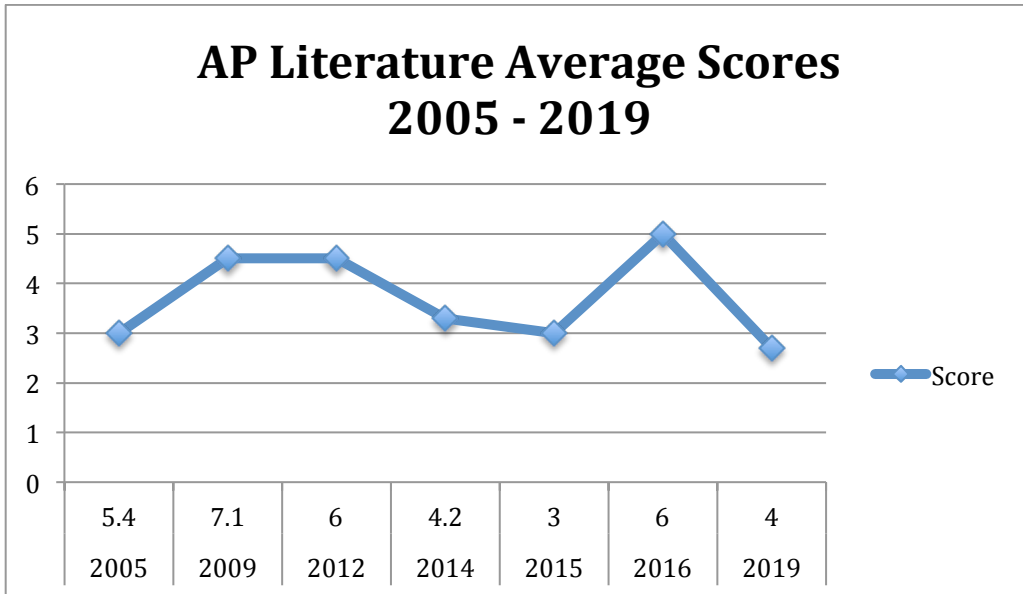
Please note how AP grades rise and fall with the average number of NFS years.



Data Set: AP Average Performance by Year

Year	Avg. Years NFS	Test	Score
2005	5.4	AP Language	5
2005	5.4	AP Literature	3
2009	7.1	AP Language	3.75
2009	7.1	AP Literature	4.5
2011	5.7	AP US History	4.3
2011	5.7	AP Language	5
2012	6	AP World History	5
2012	6	AP Literature	4.5
2013	4	AP Language	3.4
2014	4.2	AP Literature	3.3
2015	3	AP Language	3.5
2015	3	AP Literature	3
2016	6	AP Literature	5
2019	4	AP Literature	2.7
2019	4	AP Language	5



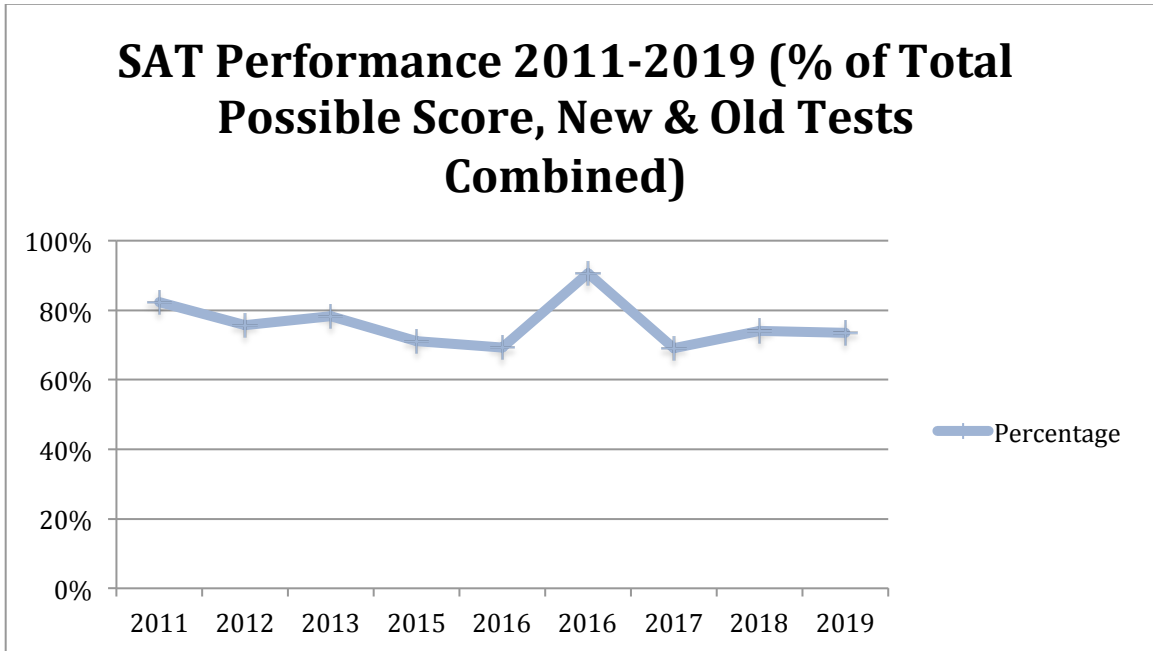


Areas in need of Improvement:

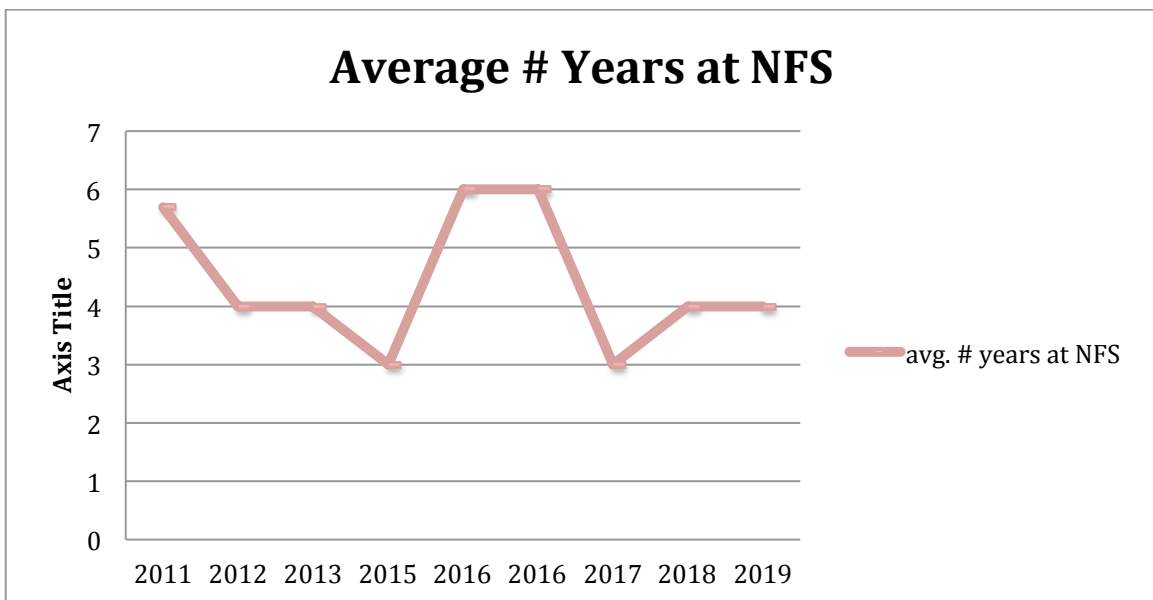
1. The May, 2019 AP Literature exam was below the expected levels of performance. MDHS students in that cohort did not finish class work before the exam; by finishing all Semester II assignments after the May exam date, they were unprepared for the AP exam; students attending out-of-state did well (above passing scores)
2. This result emphasizes the need for teacher-enforced deadlines and grading that reflects actual performance through an AP year, to keep students preparing on a focused schedule, rather than on their own time when they are less self-motivated.
3. There are no low-performing areas in most tests.
4. There are no subgroups in NFS data – all students are included in the data charts, and no students show a trend toward decreasing performance.
5. There is no achievement gap in student performance, so it cannot become greater.
6. All reported findings are consistent with findings from other data sources, such as teacher assessments, parent/student self-reporting, and all standardized tests.

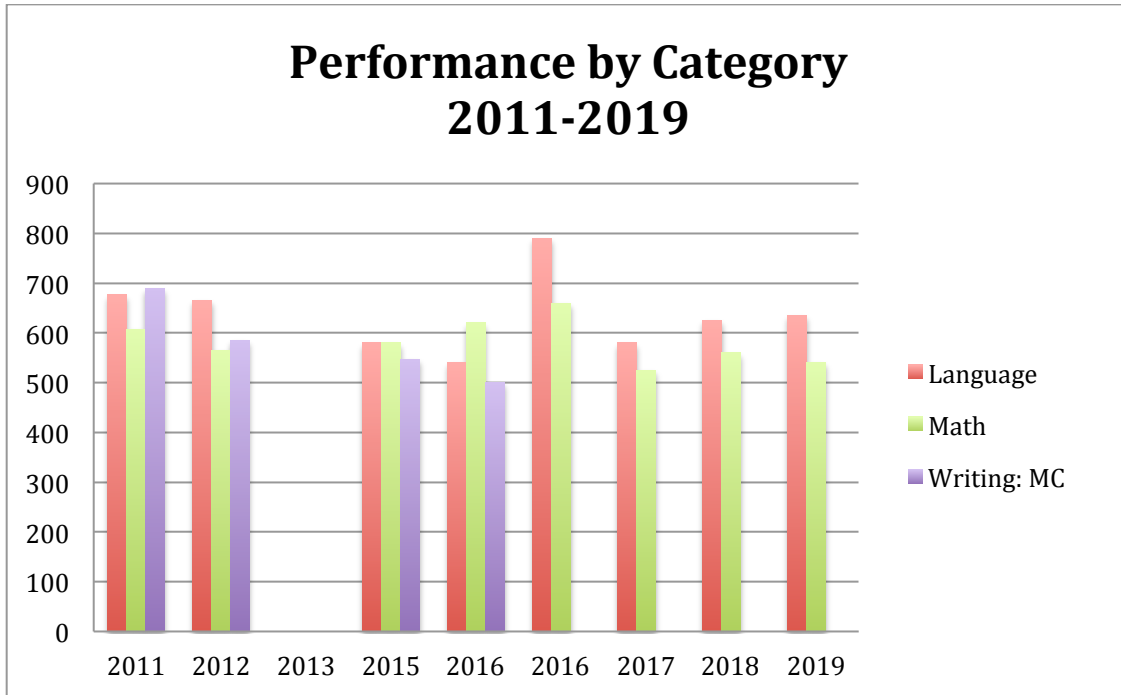
SAT Performance

The following chart of SAT scores across time (number of average years the students in each cohort spent at The North Fork School) reveals the relationship between consistent study at NFS and increased SAT performance.



Note: 2016 is represented twice because both the Old & New Test were offered (and taken) that year





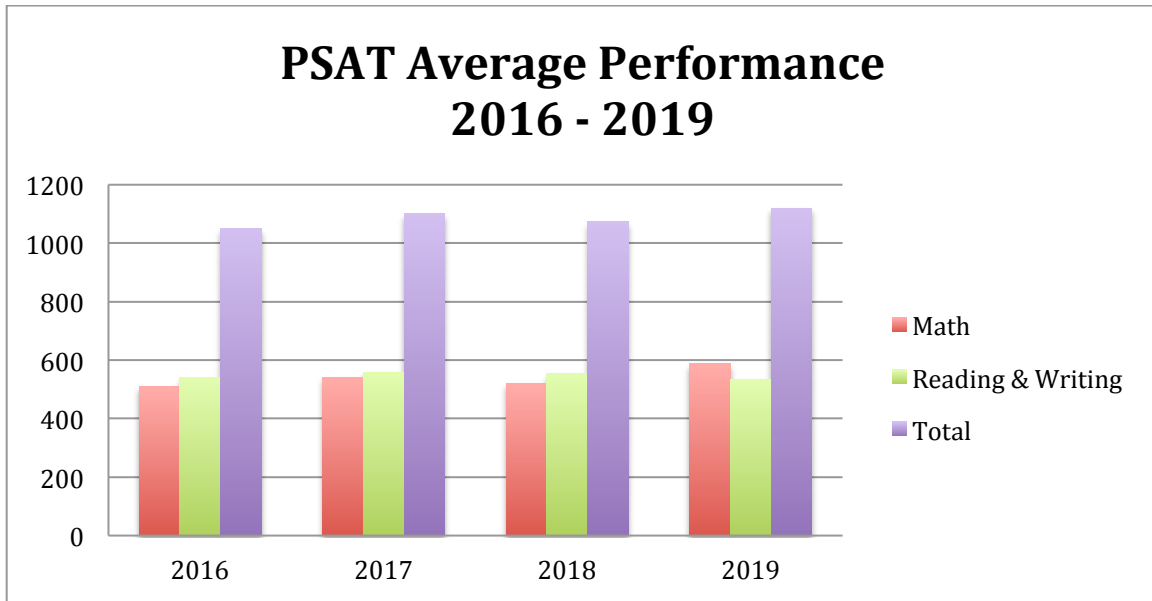
Data: SAT Average Performance by Year

New/Old	Year	Language	Math	Writing: MC	Total	Out Of	Percentage	avg. # years at NFS
Old	2011	677	607	690	1974	2400	82%	5.7
Old	2012	665	565	585	1815	2400	76%	4
Old	2013	-	-	-	1880	2400	78%	4
Old	2015	580	580	547	1707	2400	71%	3
Old	2016	540	620	500	1660	2400	69%	6
New	2016	790	660	-	1450	1600	91%	6
New	2017	580	525	-	1105	1600	69%	3
New	2018	625	560	-	1185	1600	74%	4
New	2019	635	540	-	1175	1600	73%	4

Our test results speak to the success of North Fork School integrated programs; all NFS AP classes rely on the preparation of previous NFS school classes to attain these high scores, revealing the integrated, aligned scope and sequence which allows students to build a body of knowledge that enables them to succeed on AP exams as well as in college.

PSAT Performance

For the PSAT, which is a baseline test for NFS high school students, only 2016-2019 scores are included here, as they form the basis on which future growth will be measured.



Data Set: PSAT Average Performance by Year

PSAT Year	Math	Reading & Writing	Total
2016	510	540	1050
2017	542	558	1100
2018	520	553	1073
2019	587	533	1120

School Measures

State and National test data clearly show significant gains after student participation in North Fork School programs. In addition to these scores, the classes of 2012 & 2013 (one class) took a practice SAT II test in writing three times over the course of the 2010-2011 school year. The class score rose from 588 in September to 645 in May; several individual students raised their own score by 70 - 90 points over the course of the year.

The classes of 2020 & 2021 are doing the same pattern of in-class SAT II Writing tests this year for growth assessment.

